

# NI Maths Role Models

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dowds  
GROUP

## What does your job entail?

I head up the FM team where focus is on the maintenance services. Having almost 8 years in the FM industry, I ensure the smooth running of all contracts, client liaison and all contractual elements, ensuring Quality of service, value for money and high levels of H&S on all works.

Some of my project responsibilities are:

- Financial Control of all contracts
  - Tender coordination
- Co-ordinate of Contract Mobilization
  - Monitoring of Contracts KPIs
- Regular Meetings with Clients and Dowds Management
- Implement procedures to ensure the monitoring of safety performance
  - Implement improvement strategies
  - Overall Health and Safety monitoring

## How did you get into this line of work?

At school I excelled in math's and physics which led me into studying Civil Engineering at Queens University. After graduation in 2012, I continued into the construction industry where I held various positions which led to being introduced into the FM industry and loved it.

I love all things numbers and wanted to further my knowledge and understanding, so during the pandemic I decided to undertake another degree while working full-time. I am currently in second year of an accountancy degree which I am thoroughly enjoying. This allows me to further understand the reasoning and importance of numbers and accounts for the successful completion of projects and how this knowledge can be used to improve processes, projects, and future decisions. I aim to complete my degree in 2024.

## Outline your career to date?

Following University:

2012 -2013 - AutoCad Technician  
2013 – 2014 - Production Planner & assistant factory manager  
2014 – 2015 - Service & Delivery Manager for Projects & FM  
2015 – 2018 - FM Remedial Coordinator  
2018 – Present - General FM Manager for Dowds Group

## How do you use maths in your role today?

Every aspect of my job entails some form of math's or numbers, whether it's pulling together a tender, estimating prices, project cost analysis or reporting, to then more simple tasks like buying materials and getting the best value for money.

I have found that I use math's even when I'm not aware of it, it's like its second nature to me now.

## Did you enjoy maths in school?

Yes, I loved math's. Once I got my head around the "problems" and got the answer I got great satisfaction. Some aspects of math's, when I looked at them, would have appeared daunting, however when I learnt the process of breaking it down piece by piece and getting my head around it, somehow it wasn't daunting at all and may not have been as difficult as it first seemed.